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ABSTRACT

This book examines current national and international issues tin higher education. Among issues addressed are: (1) the effect of racial, gender, and cultural issues on students and faculty; (2) the special needs of traditional age and adult freshmen; (3) the growing concerns about on- and off-campus safety; (4) the new blending of international perspective and the curricula; (5) controversies surrounding academics and athletics; (6) financial aid for diverse student populations; and (7) the influence of technology on teaching and learning. The book urges students to utilize their college experience as a connecting point between the structured learning of the classroom and the unstructured learning environment of the outside world. Specific chapters address: the legacy of higher education; critical views of higher education; current trends and the new millennium; who goes to college and why; the organization of colleges and universities; teaching methods; curriculum; new ideas in learning at the postsecondary level; instructional development and technology; the relationship between athletics and academics; the new focus on international education; cost issues; long range planning; and new issues and new agendas. Includes an index. Contains extensive references for each chapter. (JB)

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